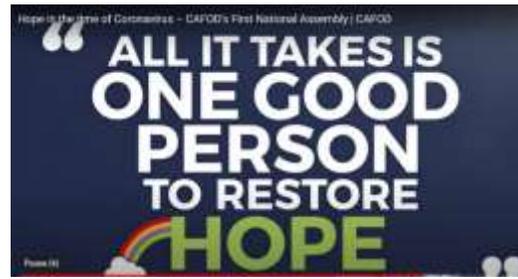
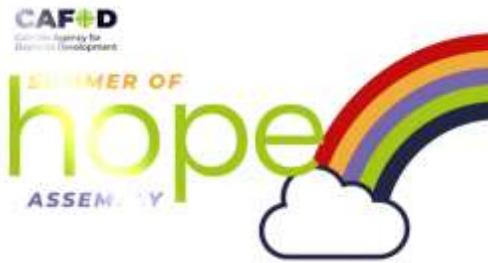
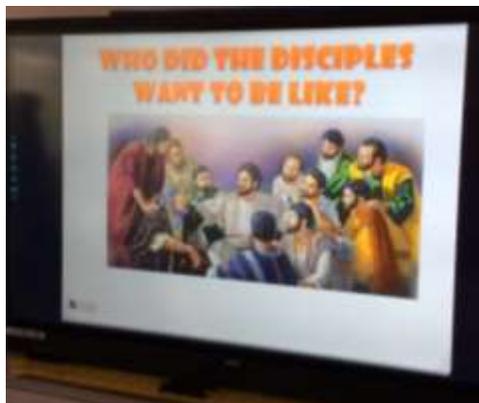


## Week beginning 15<sup>th</sup> June 2020

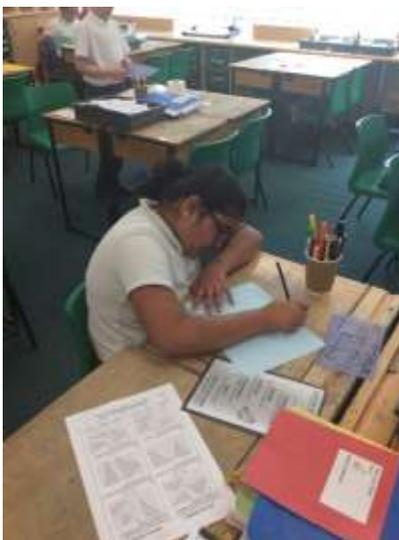
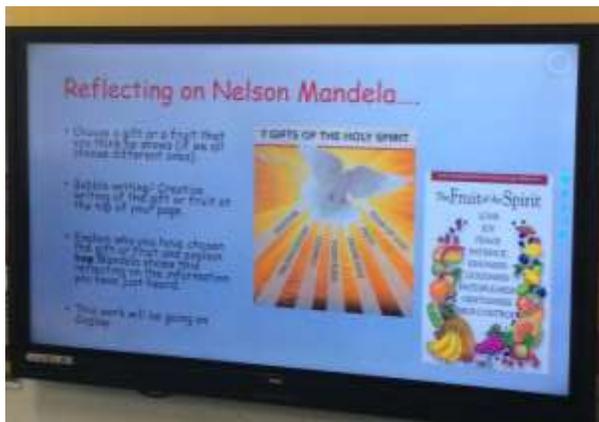
We watched CAFOD's First National Assembly: The Summer of Hope on YouTube, where we listened to and saw the impact of COVID-19 on our global family. We learnt that in Latin America additional pressures to put food on the table exist. The clear message for all of us was that even though we are separated, we are connected and have come together as a community despite isolation- we can reach out with faith love and hope. Pope Francis reminds us that: 'All it takes is one good person to restore hope'. #LoveinAction



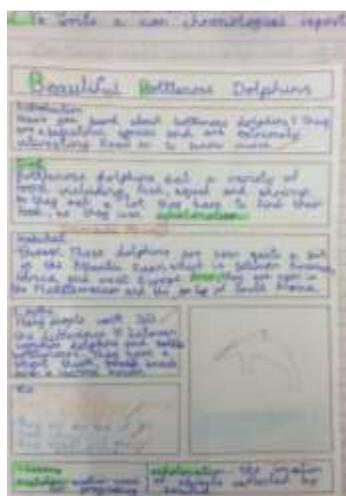
Continuing the theme of Vocations, Year 6 specifically looked at Vocations to the priesthood and Religious Life and the commitment made to God.



Year 6 learnt more about Nelson Mandela and reflected on how he inspired others. They considered how he demonstrated the gifts/fruits of the Holy Spirit in his everyday life and how they can show these gifts and fruits in the ways in which they act towards others.



To celebrate World Ocean Day, we watched Blue Planet, then we chose an animal and researched all about chosen animal. We also shared our research and wrote up our non-chronological reports.



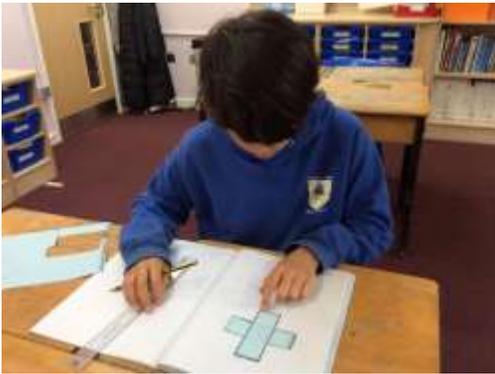
The Key Worker Bubbles enjoyed a pirate themed week. This included pirate yoga with poses such as ‘the star fish’, ‘treasure crest’ ‘boat pose’ and many more. They also designed and made pirate hats, decorated their pirate ship and made treasure chests.



Year 6 worked hard clearing the long grass from around the new trees in our Forest School. This helps to nurture the trees and stops them becoming overgrown. The recent rain made their job so much easier.



We had great fun problem solving to find out the area and perimeter of different shapes. We also measured the perimeter of the playground and then calculated the area...practical Maths at its best!



Reading comprehension involved looking at more challenging inferential questions when higher level skills of deduction were needed.



Newsround focussed on racism and its implications where a good debate with discussion followed.



As part of our Design and Technology 'Sandals' project we investigated permanent and temporary fixings.



We continued to make music using our boomwackers to compose different melodies using the Pentatonic scale.



## Home Learning

Excellent evidence of Home School learning from AH. He has been using the links to Oak Academy found in the Our Lady of Fatima Year 3 Home Schooling Weekly Plan.

This is a great character description – one of the tasks in the weekly plan.



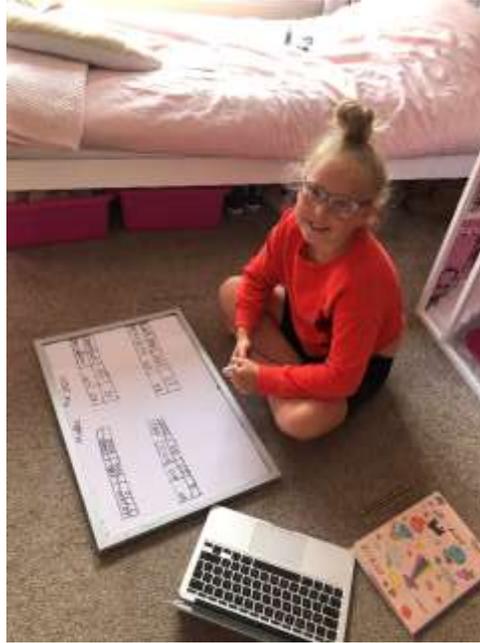
Invincible Kid is a friendly, adventurous superhero but lots of people do not know his real name is Arthur Hayes. As a member of the Super Kids League, he selflessly protects the people of Europe from bad guys. One of his key superpowers is his teleportation because it allows him to go to places instantly and to evade his enemies. As fast as lightning he uses his super speed to make his enemies dizzy, to get to people rapidly and finish his homework quickly! Invincible Kid's costume is black with a lightning symbol. On his head, he wears a lightweight helmet with night vision. Unfortunately, Invincible Kid's energy level drops if he doesn't eat enough delicious, hot roast lamb. It makes him grumpy and tired. His most notorious nemesis is Mr Freeze because he freezes people and steals their belongings.



Part of Year 3's Science Chilli Challenges. AH has been nurturing his broad beans. He even made a diary about his daily tasks as he watched them grow.



LC in Year 3 has been busy at home with home-schooling Maths activities.



**BUT YOU  
ARE  
ALWAYS ON  
OUR MINDS**

