



Curriculum Overview

Year 3 Spring Term

Subject	Content
Religious Education	<p>Christmas</p> <ul style="list-style-type: none">• know the story of the shepherds and how they reacted to the news of Christ's birth• empathise with the feelings and reactions of the shepherds at this event• know that the Crib is an important symbol of prayer and devotion. <p>Reconciliation</p> <ul style="list-style-type: none">• know that human beings often have freedom to make choices• understand the difference between a good and a bad choice and the consequences these bring• know some teaching of Jesus about the forgiveness of sin when wrong choices have been made• understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. <p>Lent</p> <ul style="list-style-type: none">• know and understand that the Season of Lent is a time when Christians try to change to be more like Christ• know some stories about Christ bringing change to the lives of people who were sick and in need. <p>Holy Week</p> <ul style="list-style-type: none">• know that Holy Week celebrates the last week of the life of Jesus here on earth• understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is• make some links between the Passover, the Last Supper and the celebration of Mass.
English	<p>Reading:</p> <ul style="list-style-type: none">• making connections between discrete information to make inferences• investigating the structure and features of non-fiction texts• skimming and scanning texts to retrieve information <p>Writing: Myths and Legends</p>

	<ul style="list-style-type: none"> • understand the features of myths including dialogue and repetitive sentences • plan and write myth including a beginning, build up, problem, resolution and ending <p>Information Texts</p> <ul style="list-style-type: none"> • explore a variety of information texts in reading and writing • write information clearly • use organisational strategies: headings, subheadings, paragraphs, captions <p>Explanations</p> <ul style="list-style-type: none"> • understanding the use of flow charts in explanatory texts • recognising verbs in the present tense • understanding the use of summaries in explanatory texts <p>Stories with familiar settings</p> <ul style="list-style-type: none"> • build up detail in the description of settings using adjectives and prepositions • identify stories with familiar settings • develop understanding of the structure of stories <p>Grammar, Punctuation and Spelling:</p> <ul style="list-style-type: none"> • speech marks to punctuation direct speech • understand the term and use of a “pronoun” including personal and possessive pronouns • understand and use commas in sentences • spell words ending with “y”, learn rules for adding “s”, silent letter words, compound words • consolidate cursive script
<p>Mathematics</p>	<p>Multiplication and Division</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives <p>Money</p> <ul style="list-style-type: none"> • Add and subtract amounts of money to give change, using both £ and p in practical contexts <p>Statistics</p>

	<ul style="list-style-type: none"> • Interpret and present data using bar charts, pictograms and tables. • Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables <p>Length and Perimeter</p> <ul style="list-style-type: none"> • Measure, compare, add and subtract: lengths (m/cm/mm) • Measure the perimeter of simple 2D shapes <p>Fractions</p> <ul style="list-style-type: none"> • Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
Physics	<p>Forces and Magnets</p> <ul style="list-style-type: none"> • compare how objects move on different surfaces • know there are different types of contact and non-contact forces • understand the terms repulsion and attraction in magnets • investigate the effects of poles on magnets • group materials according to their magnetic and non-magnetic properties
Physics	<p>Light</p> <ul style="list-style-type: none"> • know that we need light to see things and that darkness is the absence of light • know that light is reflected • investigate shadows and how they change • know how light from the sun can be dangerous • carry out practical investigations and record evidence over time
Computing	<p>We are presenters</p> <ul style="list-style-type: none"> • gain skills in shooting live video, such as framingshots, holding the camera steady, and reviewing • edit video, including adding narration and editing clips by setting in/out points • understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length

	<p>We are network engineers</p> <ul style="list-style-type: none"> • understand the physical hardware connections necessary for computer networks to work • understand some features of internet protocols • understand some diagnostic tools for investigating network connections • develop a basic understanding of how domain names are converted to IP addresses
<p>Creative Curriculum</p> <p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music.</p> <p>Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects. (See Creative Curriculum Two Year Cycle).</p>	
<p>YEAR A</p> <p>Spring : Leaders</p> <p>Main focus: History – the leaders of Ancient Egypt</p> <p>We will learn about an Ancient Civilisation and its leaders.</p> <ul style="list-style-type: none"> • understand how this period fits in with the chronological framework • identify similarities and differences between ways of life in different periods • record with drawings and writing • describe of key events using historical vocabulary • make comparisons between different historical periods <p>Secondary focus: Geography- contrasting modern day Egypt with the UK</p> <ul style="list-style-type: none"> • describe the landscape of the country • compare locations using aerial photos/pictures e.g. population, temperatures etc • use and interpret maps, globes and atlases to locate countries and key features • know some of the similarities and differences between places • develop an awareness of how places relate each other 	<p>YEAR B</p> <p>Spring : Water</p> <p>Main focus: History – Ancient Egypt and the River Nile</p> <p>We will learn about an Ancient Civilisation and how it depended on the River Nile.</p> <ul style="list-style-type: none"> • understand how this period fits in with the chronological framework • identify similarities and differences between ways of life in different periods • record with drawings and writing • describe key events using historical vocabulary • make comparisons between different historical periods <p>Secondary focus: Geography- River Nile</p> <ul style="list-style-type: none"> • describe the landscape of the country • compare locations using aerial photos/pictures e.g. population, temperatures etc • use and interpret maps, globes and atlases to locate countries and key features • know some of the similarities and differences between places • develop an awareness of how places relate each other
<p>Physical Education</p>	<p>Gymnastics</p>

	<ul style="list-style-type: none"> • be able to perform some basic jumps • demonstrate shapes whilst in the air • develop knowledge of 'take off' • develop knowledge of 'landing' • change direction whilst jumping <p>Net Games</p> <ul style="list-style-type: none"> • identify and describe some rules of tennis & badminton • consolidate the underarm serve technique • explore forehand hitting • move wards a ball or object before striking it • explore the 'serve' technique (volleyball/badminton)
PSHE	<ul style="list-style-type: none"> • reflect on good and bad choices and the consequences • demonstrates that they recognise their own worth and that of others by making positive comments about themselves and classmates • have a greater understanding of some issues regarding communication and internet safety