



Curriculum Overview

Year 3 Summer Term

Subject	Content
Religious Education	<p>Easter</p> <ul style="list-style-type: none">• know the Stories of the Road to Emmaus and Breakfast at the Shore• understand that through these events the Apostles of Jesus became aware of his presence amongst them• know that the Church celebrates the presence of the Risen Christ at the Eucharist• identify moments in the Mass when the presence of Christ is celebrated <p>The Eucharist is a Thanksgiving to God</p> <ul style="list-style-type: none">• sequence the Liturgy of the Eucharist• discuss the different words and actions associated with this part of the Mass• understand that Mass is a celebration of thanksgiving for the death and resurrection of Christ• know that Christ is present in the form of bread and wine. <p>Pentecost</p> <ul style="list-style-type: none">• know the Story of Pentecost• recognise the change the Holy Spirit brought to the lives of the Apostles• understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit <p>Prayer (This Unit will be taught throughout the year)</p> <ul style="list-style-type: none">• will know that Jesus valued his relationship with God his Father in prayer• understand that people can pray in different ways• talk about different styles of prayer and some symbols used to help people to pray
English	<p>Reading:</p> <ul style="list-style-type: none">• use context clues to find information• explore authors' use of language to describe or create effects• make notes of details within the text• develop explanations and opinions <p>Writing:</p>

	<p>Traditional tales</p> <ul style="list-style-type: none"> • use adjectives to describe nouns • sequence the beginning, the middle and the end • proof read their own writing to check punctuation and spelling <p>Instructions</p> <ul style="list-style-type: none"> • understand the format of instructions and how numbered points help the reader • use imperative verbs • understand the importance of clear sentences <p>Recounts</p> <ul style="list-style-type: none"> • use conjunctions • begin to write sentences with subordinate clauses • plan a visual version of a recount based on their own experience <p>Poetic style</p> <ul style="list-style-type: none"> • explain why chosen poem is their favourite. • compare and contrast poems by one author. • explore how grammar affects the style of poems. <p>Grammar, Punctuation and Spelling:</p> <ul style="list-style-type: none"> • consolidate the speech punctuation • extend knowledge of pluralisation and collective nouns • understand the difference between 1st, 2nd and 3rd person and consolidate noun/ verb agreement • spell words using the apostrophe for contraction, homonyms
<p>Mathematics</p>	<p>Fractions</p> <ul style="list-style-type: none"> • recognise and show, using diagrams, equivalent fractions with small denominators • compare and order unit fractions, and fractions with the same denominators • add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$] • solve problems that involve all of the above <p>Time</p> <ul style="list-style-type: none"> • tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks • estimate and read time with increasing accuracy to the nearest minute • record and compare time in terms of seconds, minutes and hours • use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

	<ul style="list-style-type: none"> • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events [for example to calculate the time taken by particular events or tasks] <p>Properties of Shape</p> <ul style="list-style-type: none"> • recognise angles as a property of shape or a description of a turn • identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines • draw 2-D shapes and make 3-D shapes using modelling materials • recognise 3-D shapes in different orientations and describe them <p>Mass and Capacity</p> <ul style="list-style-type: none"> • measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml)
Biology	<p>Plants</p> <ul style="list-style-type: none"> • identify and describe the functions of plants • know what a plant needs to live and grow • explore water transportation in plants through practical investigations • learn the life-cycle of flowering plants
Computing	<p>We are communicators</p> <ul style="list-style-type: none"> • develop a basic understanding of how email works • gain skills in using email • be aware of broader issues surrounding email, including 'netiquette' and e-safety • work collaboratively with a remote partner • experience video conferencing <p>We are opinion pollsters</p> <ul style="list-style-type: none"> • understand some elements of survey design • understand some ethical and legal aspects of online data collection • use the web to facilitate data collection • gain skills in using charts to analyse data • gain skills in interpreting results

Creative Curriculum

We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music.

Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.

(See Creative Curriculum Two Year Cycle).

YEAR A

Summer 1: Sport and Leisure/ Team Work

Main Focus: Design Technology

Playground Designs

We will be exploring playgrounds and designing and making our own moving playground equipment.

- can think about their ideas as they make progress and be willing to make changes if necessary
- can make drawings with labels when designing
- selects appropriate tools and works safely
- can measure, cut, join and assemble components with accuracy

YEAR B

Summer 1: Our Wonderful World

Main Focus: Music- composing

We will be using instruments and our voices to compose on the theme.

- select and combine instruments to describe visual images
- analyse and comment on how sounds are used to create different moods
- explore and select different melodic patterns
- perform a repeated pattern to a steady pulse

perform with awareness of different parts

Secondary Focus: History /
Geography Project extending some of the work taught over the year.

Year A

Summer 2: Beside the Seaside

Main Focus: Music- composing

We will be using instruments and our voices to compose on the theme.

- select and combine instruments to describe visual images
- analyse and comment on how sounds are used to create different moods
- explore and select different melodic patterns
- perform a repeated pattern to a steady pulse

Year B

Summer 2: Food Glorious Food

Main focus: Design Technology- A Healthy Breakfast

We will be investigating food and learning to design, assemble and cook using healthy ingredients.

- know the different food groups and name foods from each group
- understand that food has to be caught, grown or farmed
- use a wider range of ingredients and techniques to prepare and combine ingredients safely
- use knowledge of existing products to inform their design

<ul style="list-style-type: none"> perform with awareness of different parts <p>Secondary Focus: History / Geography Project extending some of the work taught over the year.</p>	<ul style="list-style-type: none"> create designs using annotated sketches and cross-sectional diagrams
<p>Physical Education</p>	<p>Dance</p> <ul style="list-style-type: none"> demonstrate force and tension dynamics demonstrate connecting body part actions develop relationships – away / wards develop relationships – contact work show acceleration in speed <p>Athletics</p> <ul style="list-style-type: none"> attempt to throw a shot putt using the rotation technique consolidate different throwing techniques attempt a javelin throw with correct technique pass & receive a relay baton continually develop awareness of distance
<p>PSHE</p>	<ul style="list-style-type: none"> knows that people can have different opinions and can simply explain personal views explore ways of working as a team and develop a better understanding the features of good team work develop a better understanding of the value of money through drama can identify and respect differences and similarities between people around the world and in their neighbourhoods