



Reception Class

Spring Term

Subject	Content
Religious Education	<p>Baptism</p> <ul style="list-style-type: none">• learn that at Baptism they are given a Christian name• be able to participate in a role-play of the celebration and identify a few symbols of Baptism• learn that Baptism is a special celebration to welcome people into God's Family• know that Jesus' Presentation in the Temple was a special celebration for him <p>People who help us</p> <ul style="list-style-type: none">• begin to know some things about the work of the priest and will understand that the church building is a special place• begin to be able to identify some artefacts in the church• can recall a few features from the celebration of Mass and they will be able to identify parts of stories of Jesus that show him helping other people <p>Lent</p> <ul style="list-style-type: none">• know that Lent is an important season in the Church year• recall some symbols of the season and understand that it is a special time to pray• recognise the prayer of sorrow to be an important prayer of this season
Communication and Language	<ul style="list-style-type: none">• respond to stories• imagine/recreate roles• enjoy using language• listen attentively• can listen and 'participate' for a short time span
English	<ul style="list-style-type: none">• initial/final sounds• sequence stories• write for a purpose• phase 2/3 Letters and Sounds• attempts to write short sentences in meaningful contexts• enjoys an increasing range of books• knows that information can be retrieved from books and computers

Mathematics	<ul style="list-style-type: none"> • recognise 1 to 10/15 • compare quantities • 1 more/less • solve number problems • use calculation vocabulary • describe 2d/3d shapes • solve shape problems • records, using marks that they can interpret and explain • begins to identify own mathematical problems based on own interests and fascinations • uses everyday language related to time • beginning to use everyday language related to money
Physical Development	<p>Gymnastics</p> <ul style="list-style-type: none"> • know how to use a variety of equipment and resources • make my body tense & relaxed • roll in different ways • travel in different ways • develop overall balance <p>Invasion</p> <ul style="list-style-type: none"> • balance a beanbag on various body parts • move the beanbag with good control • throw a beanbag at a target • recognise key body parts • be able to take turns with a partner
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • motivation to learn and try new activities • select activities independently • use resources independently • beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy • can describe self in positive terms and talk about abilities
<p>Creative Curriculum We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography,</p>	

History and Music. In Foundation Stage these subjects come under the headings “Understanding the World” and Expressive Arts and Design”

Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.

(See Creative Curriculum Two Year Cycle)

<p>Year A</p> <p>Spring 1- Leaders</p> <p>Main focus – History- Understanding the World</p> <p>Kings and Queens. Who were some famous leaders from the past?</p> <ul style="list-style-type: none"> • explore stories and find out about famous kings and queens of the past • begin to use words like “now” and “then” to specify time • begin to simply compare aspects of life in the past and now • explore similarities differences and changes <p>Other areas.</p> <ul style="list-style-type: none"> • ask why things happen and how things work • use ICT to support learning 	<p>Year B</p> <p>Spring 1- Water</p> <p>Main focus – History- Understanding the World.</p> <p>Ships and pirates – what was it like in the past.</p> <ul style="list-style-type: none"> • explore stories and find out about famous pirates of the past • begin to use words like “now” and “then” to specify time • begin to simply compare aspects of life in the past and now • explore similarities differences and changes <p>Other areas.</p> <ul style="list-style-type: none"> • ask why things happen and how things work • use ICT to support learning
<p>Spring 2</p> <p>Main focus- Expressive Arts and Design</p> <ul style="list-style-type: none"> • art focus – printmaking/textiles • explore 2D/3D art • build and construct and adapt work • select tools and techniques • music focus – high and low/texture • move to music and sing songs use imagination creatively 	<p>Spring 2</p> <p>Main focus- Expressive Arts and Design</p> <ul style="list-style-type: none"> • art focus – printmaking/textiles • explore 2D/3D art • build and construct and adapt work • select tools and techniques • music focus – high and low/texture • move to music and sing songs use imagination creatively