



# Evidencing impact of Primary PE & sport premi

Website Reporting

Revised July

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>86%</p> <p>Disrupted due to COVID19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>91%</p> <p>Disrupted due to COVID19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>91%</p> <p>Disrupted due to COVID19</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated:17800</b>		<b>Date Updated:06.09.2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Aim of further engage and children to participate in regular physical activity by:</p> <ul style="list-style-type: none"> <li>Embedding of Golden Mile throughout the week within each class promoting healthy life style</li> <li>Developing and embedding active learning across different subjects – creating opportunities where pupils can be active in their learning</li> <li>Enhancement of clubs and lunchtimes with pupil voice to engage all – pupil chose sports covering a variety across the school to cover all interest levels</li> <li>Promotion of Healthy Schools / Mental and Emotional Wellbeing through assemblies, pupil voice in newsletters and working alongside school kitchen</li> </ul>		<ul style="list-style-type: none"> <li>PE Middle Leader to take views from pupil voice to plan a range of sports and activities throughout the year – pupils sign up to activity to encourage participation</li> <li>Set up new Sport Leaders, regular meetings and voice of pupils – activities timetable in and advertised. Training provided to support their new roles</li> <li>Timetable Golden Mile activities, use of music to engage and teacher participation</li> <li>Active Learning – CPD and lesson resources timetables into CPD and lessons</li> </ul>		<p>£ Part of £16,395 provision</p> <p>£50</p> <p>£405</p> <p>Part of £200 provision for active lessons</p>	Sustainability and suggested next steps:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Aim to raise profile of sporting events, values and accomplishments across the school to increase engagements and interest. Children will want to be more involved and understand the importance of Physical Education; children will want to be more involved in School Sports and understand the importance of Physical Activity and ensure it is a daily part of life. We will promote this through:</p> <ul style="list-style-type: none"> <li>• Praise assembly, SLT led and Sport Leader led segments</li> <li>• Display board regularly updated by School Leaders</li> <li>• Link to Commonwealth Games 2021 / Healthy Passport</li> <li>• Sharing of Golden Mile achievements across each class</li> <li>• Sports leader to support sport coach within lessons to develop leadership skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular mention in planned Friday assemblies / integrating into some Gospel assemblies</li> <li>• Display board – School leaders trained and regular meetings to update / share pupil voice</li> <li>• Regular mention in communication and on school website and newsletter. Tips on how to stay active and eat healthy</li> <li>• Opportunities for all to be involved in choosing games and activities throughout the term</li> </ul>	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teacher upskilled to deliver a range of sporting activities covering a range of skills through Team teaching with PE Coach</li> <li>Introduction of another PE lesson within class timetable to enable consolidation of skills learnt</li> <li>Teachers to lead range of Intra House competitions within school to help boost their skills and confidence in a range of sports</li> <li>Active learning to be introduced and staff trained to deliver active lessons across the school</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled approach to PE across the school and the use of the coach</li> <li>Embedded and planned intra house competitions – teachers to lead alternate competitions / showcases</li> <li>Monitoring of additional PE lesson introduced to feedback ‘What is going well’ and share suggestions.</li> </ul>	<p>£ Part of £16,395 provision</p> <p>Part of £200 provision for active lessons</p>		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use of pupil voice to engage a wider audience and encourage more to become involved and have decisions on sport within school – sharing success in assembly, pupils feeding back personally on experiences inspiring more to get involved</li> <li>Intra House competitions across all classes to enable all to access the sport, become involved in competition and share in the classes' success – use of Sports Values to embed this</li> <li>Targeted children within wider competitions – through registers taken and tracking of active children, identify those not engaging and offer opportunities through intra house competitions and Shenley Sport Group</li> </ul>	<ul style="list-style-type: none"> <li>Pupil audit and actions – what do they enjoy and what would they like to see more of. Adapt ways of engaging pupils</li> <li>Long term planning to include intra house competitions making sure all children are involved and have a role to play – celebrate all successes</li> <li>Wider competitions to include targeted pupils</li> </ul>	£600		

Signed off by	
Principal:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	