



Our Lady of Fatima Catholic Primary School

British Values Statement

The Department for Education introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools

As a Catholic school, Our Lady of Fatima School seeks to enable each child to further their faith journey with Christ, by developing their relationship with Him, by loving Him and by loving each other. We actively promote values, virtues and ethics that shape our pupils' character and moral perspective, through the teachings of the Church.

Our Mission Statement embraces all that we do:

'We welcome everyone into our community to live, love and learn together in the light and example of Jesus Christ'

We are confident that our continued focus on the Gospel Values, enables all our pupils to develop a deeper awareness and understanding of what it means to be a good citizen in Britain today. We work together with all members of the school, parish and local community, to embed in them the building blocks of a successful and productive life.

Our Lady of Fatima Catholic Primary School is fully inclusive, recognising diverse multi- culture, other faiths and the ever changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. The school reinforces British Values by following equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, equality, sexuality, political or financial status, or similar.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

Our Lady of Fatima Catholic Primary School uses strategies within the National Curriculum and beyond to secure such outcomes for all pupils. The examples that follow show some of the many ways we seek to instil British Values.

Democracy

- Elections for the whole school to select school councillors for each year group, from Year 1 to Year 6.
- The school council set the person specification and job description and all pupils are invited to submit a written or verbal application for the post.
- School Council ascertain the views of their peers on a range of aspects of school provision and views are taken into account when decisions by Leaders are made.
- Pupil and parent questionnaires are completed to gather the views of all members of the school community, responses inform on-going work in school.
- Taking part in debates
- Ensuring that all pupils are listened to by adults

The Rule of Law

- All pupils are taught the reasons why rules for conduct in school and out are important; they value and respect the school rules.
- All year groups create and agree to the 'class rules'.
- Rewards and sanctions for following the rules or choosing not to follow the rules are embedded and used consistently by all.
- Pupils are given opportunities to meet with members of the wider community to develop a greater understanding of and respect for rules / law in society; eg visits from the police service to reinforce the message of right and wrong.
- Highlighting the rules of the Church, inspired by Christian values for example following the Ten Commandments.

Individual Liberty

- Pupils are given the opportunity to make choices in all aspects of their work and life in school.
- Pupils know and respect that individuals have a right to different opinions and views.
- Pupils show respect for the views of others and are taught how to tolerate each other by 'agreeing to disagree' knowing it is not any single viewpoint that is right or wrong.
- The school actively deals with the issues of bullying in all its forms including the issue of Cyber Bullying.
- The Anti-Bullying work runs through all aspects of the school through our ethos, curriculum and extra- curricular activities.
- Children understand how to tackle and prevent bullying and are taught to seek help straight away from others in and out of school.

Mutual Respect

- The school's Mission Statement is inclusive to all.
- The school's ethos is central to promoting respect and tolerance.
- Children are encouraged to share and celebrate their unique identities and recognise that differences in views can be a strength, not an issue.
- Curriculum content seeks to develop deeper understanding of the multi-cultural, multi-faith world in which we live, the school community is reflective of this.
- Praise Certificates encourage reflection of British Values and Gospel Values.
- Children are recognised for demonstrating; friendship, respect, equality, excellence, and determination.
- Regular support of charitable works.

Tolerance of those of different faiths and beliefs

- Our Lady of Fatima Catholic Primary School actively promotes and shares all faiths including our own with everyone.
- Similarities are explored and celebrated and value given to all major religious celebrations.
- Pupils are happy to learn about different faiths and have great appreciation for different religious views.
- Pupils understand that each faith has a set of values that all show a 'good way' to live and to guide the believers' actions towards the world and others.
- Pupils demonstrate high regard for all.

Statement Review

This document will be reviewed on an annual basis or as and when Local/National guidance dictates.

Signed (Principal):



Signed (Chair of Local Governing Body):



Ratified at LGB meeting on 13th October 2021