

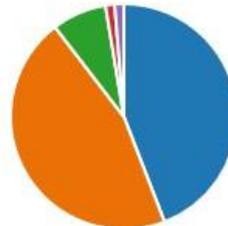
## Parent survey analysis – Remote learning provision.

Thank you to everyone who completed the parent survey regarding our remote learning provision. The results have given us all in school a great insight into the effectiveness of our provision. We take on board all of the views and opinions you have provided us and we will look to continuously develop our offer in the future. Please find below an outline of the results from 77 participants.

Communication from the school is regular, clear, and effective.

[More Details](#)

Strongly agree	34
Agree	35
Neutral	6
Disagree	1
Strongly disagree	1



98% are neutral, agree or above that communication has been clear, concise and effective.

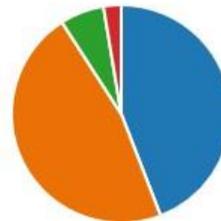
Only 2% disagreed or below to communication being effective.

Weekly newsletters have been sent out, Wellbeing and Lenten blogs have been created and notifications also posted on Purple Mash Blogs where relevant. The office was always manned and emails responded to as quickly as possible. This remains the case and if there are any questions or concerns please don't hesitate to get in contact with the school.

A member of staff is available to support us when we have educational concerns.

[More Details](#)

Strongly agree	34
Agree	36
Neutral	5
Disagree	2
Strongly disagree	0



97% are neutral, agree or above that there was a member of staff to support with educational concerns.

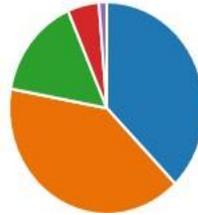
Only 3% disagreed or below that they were not support with educational concerns.

The main school office has been contactable during normal school hours to help and support. The enquiries email was also used well throughout the Lockdown by all parties across the school. Teachers have been contactable via the main office but also through specific class emails – this has been the main point of contact by parents asking questions, sharing concerns or issues and sending in work. Purple Mash blogs also holds the ability for the children to contact teachers and use internal Purple Mash emails.

The school is demonstrating positive awareness about my child's mental health and well-being as the school continues to offer provision.

[More Details](#)

Strongly agree	29
Agree	31
Neutral	12
Disagree	4
Strongly disagree	1



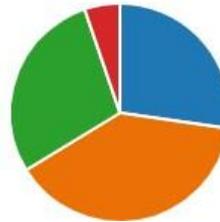
94% are neutral, agree or above that the school showed an awareness of the mental health and wellbeing of their children.

Only 6% disagreed or below that the school was not aware of their child's mental health.

The school has signposted me or my child to appropriate support when required.

[More Details](#)

Strongly agree	21
Agree	30
Neutral	22
Disagree	4
Strongly disagree	0



95% are neutral, agree or above that the school signposted their child to the appropriate support.

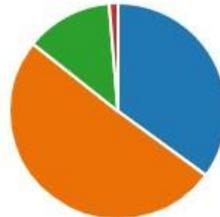
However, only 5% disagreed that their child did not get signposted to the appropriate support.

Mental Health was a focus each week during lockdown. 'Staying active' ideas were suggested throughout; collective worship and prayer opportunities were given each day. A mental and emotional wellbeing blog was also created to give advice to parents throughout lockdown – this provided links and support available across Birmingham. Those in school were also given the same opportunities.

I understand the school's expectations of my child regarding home learning.

[More Details](#)

Strongly agree	27
Agree	39
Neutral	10
Disagree	1
Strongly disagree	0



99% agree or above that they understood the school's expectations with regards to their child's home learning.

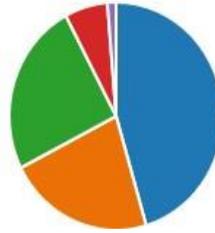
Only 1% disagreed that they did not know the expectations for their child's home learning.

Remote Education Provision for Parents documentation was shared with parents and available on the school's website. The blogs set clear time frames and lesson activities each day. A large amount of work was received through the Purple Mash platform and the class emails. Additional challenges and activities were shared through the Newsletter and highlighted on the blogs.

. I am concerned about the impact of the time away from school on my child's education.

[More Details](#)

Strongly agree	35
Agree	17
Neutral	19
Disagree	5
Strongly disagree	1



92% are neutral, agree or above that they are concerned about the impact of the time away from school on education

7% of parents were not concerned regarding the impact of time away of school on education.

Parents are naturally concerned regarding the impact of lockdown on children's education. Remote Education aimed at keeping children in touch with the school's curriculum as much as possible and the quality and volume of work was excellent across all year groups. On return to school a full curriculum would resume, baseline testing would take place but there is still a focus on mental and emotional wellbeing.

My child manages the work set by the school.

[More Details](#)

Strongly agree	22
Agree	35
Neutral	14
Disagree	6
Strongly disagree	0



92% are neutral, agree or above that children have managed the work set by the school.

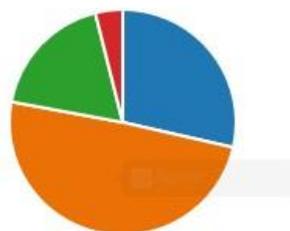
8% of parents stated that their children did not manage the work set by the school.

Differentiated work was set and suggested across all year groups. This was well embraced across classes with children often pushing themselves onto other set work. Differentiated blogs were created and set for individuals where needed. Marking and feedback gave children comments on next steps and success of work, additional work was also set where needed.

The resources required for home learning are easily accessible.

[More Details](#)

Strongly agree	22
Agree	38
Neutral	14
Disagree	3
Strongly disagree	0



96% are neutral, agree or above that the resources required for home learning were easily accessible

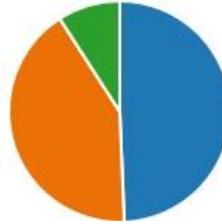
Only 4% disagreed on this matter.

Purple Mash software was widely used across the school along with the Doodle Apps. Teaching videos, reading videos and assemblies were widely watched and commented on. Computers were given to parents who needed access to the technology as well as SIM cards from Vodafone to those who needed internet support. Documentation was uploaded and shared on blogs and paper packs created for those who needed it although this was only used by a small few.

. I feel confident in the school's risk assessment and procedures to keep my child safe.

[More Details](#)

Strongly agree	38
Agree	32
Neutral	7
Disagree	0
Strongly disagree	0



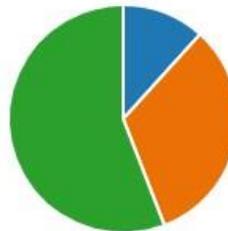
100% agree or above that the school's risk assessment and procedures kept children as safe as possible.

The school's risk assessment was updated regularly though lockdowns and term time – updates of this is shared as often as they are completed. The school site was set up securely and school timings staggered to protect as many as possible. Thank you to all who support with this current structure.

. How is your child feeling about going back to school?

[More Details](#)

Anxious	9
Ok	25
Excited	43



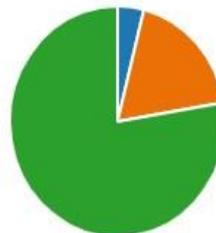
56% of children feel excited, 32% feel ok, and 12% feel anxious about going back to school.

We were delighted to see so many excited to return to school however realise that the nerves would set in on their return. Emotion Stations have been set up within school to enable children to communicate their feelings. Wellbeing and Rainbows groups have been set to further support children in school. Children will be monitored throughout the coming weeks and months and we ask parents to communicate with the school if there are concerns from school.

. How often has your child engaged in the work set for them since school has been closed?

[More Details](#)

Never	3
Sometimes	14
Often	59



78% of children engaged often, 18% sometimes engaged. Only 4% of children didn't engage in Remote Education

The work sent into school and the quality from the children was fantastic. We appreciate how hard parents have worked at home with their children during such difficult times and we thank you for all of your support.

Mr Simmons  
Principal

Mr Leese  
Vice Principal